



## WG2 Case study profile

<b>WG2 Thematic Group</b>	<b>WG2.2 Children &amp; childcare</b>
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<b>Name(s) of proposer</b>	<b>Anna Escobedo &amp; Sandra Escapa</b>
<b>Institution</b>	<b>University of Barcelona</b>
<b>Title of case study</b>	<b>Parent’s agency in the management of out-of-school care services as a source of solidarity at the local level counteracting effects of the crisis</b>
<b>Country/region/place investigated</b>	Catalonia, Spain
<b>Social service sector(s) investigated</b> <ul style="list-style-type: none"> <li>• Children/Childcare</li> </ul>	<i>There is a long-standing tradition in Catalonia of parent’s organisations and parent’s boards in the public education sector, including early education (since the 60’s and 70’s). An important reform of the Catalan educational legislation in 2009 paved the way for the extension and greater public funding and responsibility in the provision of educational childcare and out-of-school services, in cooperation with municipalities and parent’s organisations. However the good expectations and expansion initiated, have been frustrated with drastic cuts from 2011 onwards. This case study aims at analysing this process, and how parent’s organisations are adjusting the cuts and contributing to manage the situation of crisis.</i>
<b>Category of case study (‘what’ is investigated)</b>	<ul style="list-style-type: none"> <li>- Subsector/policy/programme (meso-level): childcare and out-of-school services related to early education and school centres</li> <li>- Actors: parent’s organisations and parent’s boards in early education and school centres</li> </ul>
<b>Time frame considered</b>	2008-2013
<b>Five ‘perspectives’</b> <ul style="list-style-type: none"> <li>• Cost efficiency/quality/user satisfaction</li> <li>• Governance</li> <li>• Social and/or territorial cohesion</li> <li>• Labour conditions of social workers</li> <li>• Gender</li> </ul>	The case study focuses on: <ul style="list-style-type: none"> <li>- Cost efficiency/quality/user satisfaction</li> <li>- Governance</li> <li>- Social and/or territorial cohesion</li> </ul>
<b>Three processes in restructuring + crisis</b>	The case study focuses on the following processes: <ol style="list-style-type: none"> <li>1. Cuts/management reforms</li> </ol>

<ul style="list-style-type: none"> <li>• Cuts/rationalization/management reforms (NPM, others)</li> <li>• <i>Vertical</i> subsidiarity (administrative re-arrangements between <i>government</i> levels)</li> <li>• <i>Horizontal</i> subsidiarity (involvement of/outsourcing to other suppliers)</li> </ul>	<p>2. Horizontal subsidiarity (involvement of/outsourcing to parent's organisations and NGO's in the field of childhood educational leisure)</p>
<p><b>Specific questions</b></p>	<p>Which are the effects in terms of social cohesion of parental involvement in funding and organising services ? How are parent's organisations adjusting the severe cuts and contributing to manage the situation of crisis in this subsector of educational complementary /childcare services, which is strategic from the perspective of workfamily articulation?</p>
<p><b>Local Stakeholder Network (LSN)</b></p>	<p><i>The case study is developed with researchers in Fundació Bofill which is promoting a big research and development action around the topic of family's involvement in education and better educational success, in cooperation with the main catalan federations of Parent's school associations.</i></p>